



Coach Evaluation Tool

PLAYER'S NAME (OPTIONAL): _____

CSA TEAM: _____ COACH'S NAME: _____

The purpose of this tool is to assist in the evaluation of the CSA Recreational Program and to identify areas where it could be improved. Please speak to your son/daughter while filling out this evaluation tool. When completed, please print form and mail it to the CSA office (901-E Sam Newell Road, Matthews, NC 28105) or email to (admin@charlottesocceracademy.com). All forms will be given to Brad Wylde to be discussed with the Recreational Leadership. Please rate items under each category as follows:

(0) Don't Know (1) Strongly Disagree (2) Disagree (3) Agree (4) Strongly Agree

Organizational Skills

The coach arrives on time. 0 1 2 3 4

The coach dresses appropriately. 0 1 2 3 4

Practices are/were organized, purposeful, and relevant to the team's skill level 0 1 2 3 4

The coach challenges all athletes. 0 1 2 3 4

The coach makes the best use of possible time available for practice. 0 1 2 3 4

Additional Comments:



Instructional Skills

The coach introduces and explains skills clearly. 0 1 2 3 4

The coach demonstrates skills properly and uses correct techniques. 0 1 2 3 4

The coach's conduct towards the team during competitions is helpful, supportive, and appropriate. 0 1 2 3 4

The coach is in command during practice. 0 1 2 3 4

The coach has the ability and knowledge of the sport to analyze individual technical weaknesses and prescribe drills to correct these areas of weakness. 0 1 2 3 4

Additional Comments:



Communication and Interpersonal Skills

The coach is enthusiastic and positive. 0 1 2 3 4

The coach demonstrates a sense of fair play and promotes sportsmanship. 0 1 2 3 4

The coach is patient, tolerant, honest and fair. 0 1 2 3 4

The coach is approachable and available to answer questions. 0 1 2 3 4

The coach has communicated with team families through season. 0 1 2 3 4

The coach is a good role model and sets a positive example at all times. 0 1 2 3 4

The coach uses appropriate verbal and non-verbal Communication. 0 1 2 3 4

The coach finds a way to make all the athletes feel good about themselves. 0 1 2 3 4

The coach provides both positive and constructive feedback. 0 1 2 3 4

The coach appears to enjoy the responsibility of coaching. 0 1 2 3 4

The coach encourages athletes even when losing or after a loss. 0 1 2 3 4

Additional Comments:



DIRECTOR OF COACHING EVALUATION TOOL

Recreational Director of Coaching is: **JIM FINNERTY**

(0) Don't Know (1) Strongly Disagree (2) Disagree (3) Agree (4) Strongly Agree

The DOC dresses appropriately at all club events. 0 1 2 3 4

The DOC is enthusiastic and positive and provides constructive feedback. 0 1 2 3 4

The DOC demonstrates a sense of fair play and promotes sportsmanship. 0 1 2 3 4

The DOC is a good role model and sets a positive example at all times. 0 1 2 3 4

The DOC's conduct towards the teams during competitions/practices is helpful, supportive, and appropriate. 0 1 2 3 4

The DOC is approachable and available to answer questions. 0 1 2 3 4

The DOC has been at training sessions and games periodically throughout the season. 0 1 2 3 4

The DOC is familiar with the team and each player individually. 0 1 2 3 4

My son/daughter knows his/her DOC and feels he is easily approachable to answer any questions my child may have on their individual development as a player. 0 1 2 3 4

The DOC has communicated with team families through the season. 0 1 2 3 4

Additional Comments:
